



IEU - Survey's results - TEORÍA POLÍTICA/POLITICAL THEORY - TIMOTHY SYME - BIR/SEP-2016/IR.M.A/Periodo 1

Course Evaluation - IE University

Project Audience 32

Responses Received 16

Response Ratio 50.0%

Creation Date Wed, Jul 12, 2017



Surveys' results

STUDENT SURVEY ON TEACHING

	(1)	(2)	(3)	(4)	(5)	Total	Mean	Standard Deviation
1. The teacher's academic and professional contribution to the subject	0	0	0	5	11	16	4.69	0.48
2. The teacher's efficiency in handling debates	0	0	2	9	5	16	4.19	0.66
3. The teacher motivates students to learn and go deeper in the knowledge of the subject	0	2	4	5	5	16	3.81	1.05
4. The presentation and updating of the material	0	0	1	2	13	16	4.75	0.58
5. Lectures were easy to follow and instructive	0	0	1	5	10	16	4.56	0.63
6. Homework and other tasks have been efficient for learning	0	1	2	6	7	16	4.19	0.91
7. My total evaluation for the teacher	0	0	2	6	8	16	4.38	0.72
8. State how much you have learnt in this subject	0	0	4	6	6	16	4.13	0.81
9. The syllabus gives enough and necessary information and clearly describes the objectives, contents, methodology, bibliography, tutoring, and evaluation.	0	0	2	4	10	16	4.50	0.73
10. The criteria and evaluation methods are clear and coherent with the tasks described in the syllabus	0	0	2	6	8	16	4.38	0.72
11. The time allowed for learning goes in accordance with the volume of the contents and the quantity of tasks	0	0	1	7	8	16	4.44	0.63
12. There are enough means available	0	0	1	7	8	16	4.44	0.63
13. The subject has developed according to what was established in the syllabus	0	0	1	4	11	16	4.63	0.62
14. This subject is coordinated with the other in the Study Program	0	0	3	5	8	16	4.31	0.79
15. The teacher is approachable and assists students in office hours and tutoring	0	0	2	6	8	16	4.38	0.72
16. The teacher correctly applies evaluation procedures stated in the syllabus and follows the timetables stipulated for correcting and reviewing exams	0	0	1	6	9	16	4.50	0.63
Competency							Mean	Standard Deviation
STUDENT SURVEY ON TEACHING							4.39	+/-0.73

17. Comments:

Comment
No comments
The teacher is very organised and his teaching methods are great. Class discussions are enjoyable and very informative



IEU - Survey's results - TEORÍA POLÍTICA/POLITICAL THEORY - TIMOTHY SYME - BBABIR/SEP-2016/BAIR.M.B/Periodo 1

Course Evaluation - IE University

Project Audience 25

Responses Received 17

Response Ratio 68.00%

Creation Date Thu, Jan 19, 2017



Surveys' results

STUDENT SURVEY ON TEACHING

	(1)	(2)	(3)	(4)	(5)	Total	Mean	Standard Deviation
1. The teacher's academic and professional contribution to the subject	1	1	2	4	9	17	4.12	1.22
2. The teacher's efficiency in handling debates	1	4	4	5	3	17	3.29	1.21
3. The teacher motivates students to learn and go deeper in the knowledge of the subject	3	1	5	4	4	17	3.29	1.40
4. The presentation and updating of the material	0	1	1	4	11	17	4.47	0.87
5. Lectures were easy to follow and instructive	1	1	6	5	4	17	3.59	1.12
6. Homework and other tasks have been efficient for learning	2	2	4	2	7	17	3.59	1.46
7. My total evaluation for the teacher	0	3	3	8	3	17	3.65	1.00
8. State how much you have learnt in this subject	1	2	4	8	2	17	3.47	1.07
9. The syllabus gives enough and necessary information and clearly describes the objectives, contents, methodology, bibliography, tutoring, and evaluation.	0	1	2	7	7	17	4.18	0.88
10. The criteria and evaluation methods are clear and coherent with the tasks described in the syllabus	1	0	5	5	6	17	3.88	1.11
11. The time allowed for learning goes in accordance with the volume of the contents and the quantity of tasks	2	4	4	6	1	17	3.00	1.17
12. There are enough means available	2	0	4	4	7	17	3.82	1.33
13. The subject has developed according to what was established in the syllabus	0	0	3	6	8	17	4.29	0.77
14. This subject is coordinated with the other in the Study Program	0	0	5	6	6	17	4.06	0.83
15. The teacher is approachable and assists students in office hours and tutoring	0	3	4	6	4	17	3.65	1.06
16. The teacher correctly applies evaluation procedures stated in the syllabus and follows the timetables stipulated for correcting and reviewing exams	0	1	5	3	8	17	4.06	1.03
Competency							Mean	Standard Deviation
STUDENT SURVEY ON TEACHING							3.78	+/-1.15

17. Comments:

Comment
In my opinion he gives way too much homework and I didn't feel like I was receiving feedback in order to know if I was doing better, an advice or something... I think the texts were way too many
I think that Timothy Syme is a great teacher. He gives us a lot of work but it helps us in order to face the exams. Also, as far as I know, he has not organised office hours (I think that no one have asked for them in any case) but he is really helpful and approachable and he always responds to e-mails clearly and on time.
Too much of the teacher's opinion on topics that I believe should be learned objectively.



IEU - Survey's results - TEORÍA POLÍTICA/POLITICAL THEORY - TIMOTHY SYME - LLBBIR/SEP-2016/LBIR&LBIRGR.M.A/Periodo 1

Course Evaluation - IE University

Project Audience 27

Responses Received 19

Response Ratio 70.37%

Creation Date Mon, Feb 06, 2017



Surveys' results

STUDENT SURVEY ON TEACHING

	(1)	(2)	(3)	(4)	(5)	Total	Mean	Standard Deviation
1. The teacher's academic and professional contribution to the subject	1	0	6	6	6	19	3.84	1.07
2. The teacher's efficiency in handling debates	1	2	11	1	4	19	3.26	1.10
3. The teacher motivates students to learn and go deeper in the knowledge of the subject	2	3	4	5	5	19	3.42	1.35
4. The presentation and updating of the material	0	0	5	4	10	19	4.26	0.87
5. Lectures were easy to follow and instructive	1	1	9	3	5	19	3.53	1.12
6. Homework and other tasks have been efficient for learning	1	1	3	8	6	19	3.89	1.10
7. My total evaluation for the teacher	0	0	9	4	6	19	3.84	0.90
8. State how much you have learnt in this subject	0	1	7	5	6	19	3.84	0.96
9. The syllabus gives enough and necessary information and clearly describes the objectives, contents, methodology, bibliography, tutoring, and evaluation.	0	0	4	3	12	19	4.42	0.84
10. The criteria and evaluation methods are clear and coherent with the tasks described in the syllabus	0	1	2	6	10	19	4.32	0.89
11. The time allowed for learning goes in accordance with the volume of the contents and the quantity of tasks	1	3	0	7	8	19	3.95	1.27
12. There are enough means available	0	1	4	8	6	19	4.00	0.88
13. The subject has developed according to what was established in the syllabus	0	0	2	8	9	19	4.37	0.68
14. This subject is coordinated with the other in the Study Program	1	0	3	10	5	19	3.95	0.97
15. The teacher is approachable and assists students in office hours and tutoring	0	0	4	4	11	19	4.37	0.83
16. The teacher correctly applies evaluation procedures stated in the syllabus and follows the timetables stipulated for correcting and reviewing exams	0	0	2	7	10	19	4.42	0.69
Competency							Mean	Standard Deviation
STUDENT SURVEY ON TEACHING							3.98	+/-1.02

17. Comments:

Comment
The subject would have been more relevant and 'useful' if there was less material, as that would have allowed to go deeper into some of the key concepts and would have also allowed for more discussion/presentations/debates ...
Great teacher
I think one of the most interesting aspects of a political theory class are the debates that you can have in class about the different political theories, political views, current issues of the world in relation to what we have seen in class, etc. However, this never happened in Tim's class, because no one did the readings, so the students did not actually participate. We had to do reading reports of almost every reading, but Tim was excessively flexible with the deadlines (he told us we could just turn everything in the last day of class), so no one did the readings on time and no one said anything in class.
The class would also have been more interesting if we had related what we learned with other issues of international relations, international conflicts, history, etc. Our classes consisted basically of Tim talking about the authors of which we had to do the readings for that week, but we never related it to anything else, we just saw pure theory and specific

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authors. It would have been not only interesting, but also helpful and more practical, to discuss about other things (I have heard that, for example, in other classes they had discussions about terrorism or the refugee crisis in their political theory classes)

Tim is a good professor, he has a great knowledge of philosophy and political theory, but I just did not like the way in which he taught the class and his excessive flexibility with deadlines.

great teacher which is capable of explaining hard and confusing concepts in easy and understandable. I would have liked more debates in class as in this subject is particularly interesting

He could create more debates instead of talking just him alone

I think it is important for this subject to have more debates and not only learn about what the different theories of the authors are.

I would have preferred that the classes were a bit more interactive, as he was not very open to debates, though we were very interest in them and when the class was a bit hence to them he would cut them and follow with the class. But to be fair, I believe he is a great teacher and very comprehensive with students and he is always very open to answer questions and to help as with any problem regarding the subject.

There could be more in class debates